

# The Prowl

## Chapman High School

Principal: Matt Davis

Volume 19, May 2025

## Chapman Reflects

The Prowl asked Chapman students and faculty about their favorite memories of the year.



*"My favorite memory has probably been from journalism when we had to go take pictures of everybody, and we got to walk around and have a bunch of fun." - freshman Alina Lutsik*



*"I would say getting pulled up to play varsity baseball because it's a big accomplishment for me. I've always wanted to be on varsity." - sophomore Chase Jackson*



*"My favorite memory from this school year was doing the 'Peter and the Starcatcher' show. That was a lot of fun, and I had a lot of fun doing the role, and it was just a great experience overall." - junior Okalani Fox*



*"My favorite memory was probably when Student Council got to go to Dollywood for a day back in December." - senior T.J. Pack*



*"I would say that getting to know my fellow teachers at Chapman has been the best part of the school year." - Multilingual Learner Program Specialist Ben Coates*

## Colson to vacate 308, move to new district-level role



photo by Ashley Lee

English teacher Alex Colson works during her planning period. Colson, who has taught English for 10 years, will be moving to a new job at the District Office.

**BY SAVANNAH FIFE & LILLY SEAWRIGHT-PAGE EDITORS**

Recently, English teacher Alex Colson announced that she would be transitioning to the district office as Spartanburg District One's High School Academic Coach.

This role includes assisting teachers at both Chapman and Landrum and leading professional development.

"(The job will be) trying to help teachers be better in the classroom to help them advance their students while also keeping major district goals in mind overall," Colson said.

Colson has called Chapman home for the last 10 years. She was encouraged by family members with Chapman connections to apply.

Her cousins attended Chapman as students, and her uncle urged her to apply for the position.

"As soon as I interviewed with the DO and then here at Chapman with (former Chapman principal) Mr. Dawkins, I knew this was the place that I was meant to be," Colson said.

Throughout those 10 years, Colson created memories that will last a lifetime.

"One of my favorite memories was when the 300 hall did Office Olympics a couple of times," she said. "There were competitions, and there were some chairs racing down the hallway."

During the last 10 years, Colson has taught nearly all levels of English, but she has also coached cheerleading and basketball, been named District Teacher of the Year and mentored young teachers.

"When you talk about who represents Chapman, there's a lot of people over the years, but Mrs. Colson represents what you want Chapman to be like," Principal Matt Davis said.

Students said Colson has created a positive environment for them throughout the years.

"She would come with us during our team meals," junior London Jabber, one of Colson's former athletes, said. "It would just be a really big family environment. It would just always be really inviting."

Sophomore Keilyn Wilson noted Colson's impact as well.

"In general, she's a really positive person," she said. "She always checks up on us in the mornings."

Freshman Sarah Gaskins said she appreciates how Colson tries to make even tough days feel manageable.

"Every day I walk into Mrs. Colson's class, and she's always like, 'Hey guys! Happy Monday!'" she said. "It's a Monday, and we don't want to be here, and she knows that, but she always tries to make our lives better by just having a positive attitude."

In her new role, Colson will still be at Chapman regularly but not daily.

Gaskins said that not seeing Colson each day will be a challenge.

"I'm not going to get to hear her voice," she said. "I just love it so much. It makes me smile, and I'm going to miss not being able to see her every day."

Davis is excited for her to take on this new role even though he will miss what she brings to Chapman.

"The beauty of all this is that by moving into this role that she was made for, she's going to be able to impact a lot more people," Davis said. "I'm going to miss her as a teacher and a role model for other teachers, a role model for students, and a role model for me," Davis said.

Despite her excitement for this new job, Colson said she

will miss the Chapman community.

"I will miss the people here every single day," she said. "I know that we say, 'Family,' and that sounds clichéd, but this place is my family, and it has been for 10 years."

She noted, specifically, that she would miss the English department.

"They're the most incredible people, the most intelligent people, and they are the ones that you want in your corner," she said.

The English department feels the same way about her.

"She has been an integral part of our department," Holly Hollifield said. "She has been a leader in curriculum issues, and she is a unifying force. She makes every student feel special in her classroom."

Alex Hollis echoed Hollifield's praise and said that he'd miss their fake arguing.

"Her passion for education is contagious, and I always appreciate how much effort she put into her students and into supporting Chapman High School as a whole," he said. "One thing that I will miss is our very serious friendly rivalry about who the best Alex on the 300 hall is."

Julie McAntyre is one of

Colson's closest friends and says the transition is difficult.

"Mrs. Colson has been a constant source of joy and camaraderie at Chapman and especially on the 300 hall," she said. "Personally, she has been one of my closest friends for over 10 years, and her moving up and on is bittersweet for me. I know she will take her contagious enthusiasm into her new role and knock it out of the park."

Cassey McKown, who worked with Colson in the department as well as in a program for young teachers, said her absence will be felt.

"Alex Colson is not just a teacher at Chapman," she said. "She's a friend, encourager, mentor and so much more. Without Mrs. Colson I would not have taken as many opportunities as I have in this career. She is an intricate part of the CHS family but especially the 300 hall."

As Colson transitions into a new chapter of her life, she wants to leave her students with one reminder:

"I love them always, and I'm always in their corner. I'm always here for them."



# Chapman graduate succeeds in professional golf

**BY CAMPBELL MATHIS**  
**STAFF WRITER**

If you have been paying attention to professional golf lately, you might have seen a familiar name: Jacob Bridgeman. Bridgeman graduated from Chapman in 2018 and played golf at Clemson University before turning pro.

Along with being a graduate, Bridgeman has one other deep connection to Chapman. His mother, Angie Bailey, is a math teacher. Bailey credits Chapman with helping him develop as a golfer. “Chapman was a great place for him to build his confidence in a safe, supportive environment,” Bailey said. “The coaches and faculty are some of the best, and I have no regrets that Jacob went here versus a bigger school.” Bailey would often travel to junior tournaments during the summers to see Bridgeman compete, but after he went pro, things changed. “Jacob and I traveled most of the summer when he played as a junior golfer in national and state tournaments,” she said. “When he went to Clemson, he traveled with the team. When he became a professional, I was not able to travel to as many since the tournaments are spread out across the U.S. and other countries.” Bailey said her son played multiple sports but that he always had an affinity for golf. “At around 8 years old, we realized he was really enjoying golf and asked to go practice every day,” she said. “People would comment on how natural his swing was.” Bailey attributes his success in the sport not just to his natural talent but also to his hard work. “It seems success in sports is measured by wins,” she said. “Jacob had to climb up that ladder of success just like every other athlete. I have been proud of every success along the way.”

## Edwards named Teacher of the Year



photo by Ashley Lee

*Rachael Edwards instructs her AP Human Geography course. Edwards is the Teacher of the Year.*

**BY GARRISON WRIGHT**  
**STAFF WRITER**

Social studies teacher Rachael Edwards has been Chapman’s 2025 Teacher of the Year. Edwards said winning the award was a shock even though she prides herself on being a hard worker. “I keep to myself and do my job, and if my job inspires anyone else, that’s great,” she said. “But if not, I’m still going to do my job no matter what.” Edwards said that time and experience helped her earn this recognition. “Working for 10 years is what helped me get Teacher of the Year,” she said. “In the beginning, I don’t think I deserved it because I didn’t really know what I was doing, but now I’ve gotten better at this.” Edwards truly deserved the honor in the eyes of her students, including sophomores Ian Coates and Lola Hoss. “Mrs. Edwards 100% deserves it,” he said. “She’s a great teacher. I’ve learned a lot about government from her, and I’m really happy for her.” “She very much deserved Teacher of the Year because she is very in touch with her students, and she takes alot of pride in the work that she does,” Hoss said. “Every year she made me feel very wel-

come. She is very intriguing in the way she teaches, and if I were picking Teacher of the Year, I would pick her.” Principal Matt Davis praised Edwards and the significance of her award. “It takes someone special to get this award,” Davis said. “When I saw her name pop up, the first thing that came to my mind was that this is a wonderful choice.” Davis noted, too, that she has made an impact beyond the classroom. “She’s very impactful in the classroom and out of the classroom as a coach with cross country and track,” he said.

## Kuhn to leave Chapman after 12 years



photo by Ashley Lee

*Orchestra teacher Jeanette Kuhn works with junior Lily Cothran. Kuhn is leaving Chapman.*

**BY ANA BOYCHOOK & SAMANTHA IRELAND**  
**STAFF WRITERS**

Orchestra teacher Jeanette Kuhn is leaving Chapman at the end of the school year after 12 years at Chapman to spend more time with her family. Senior Krystal Lopez spent many years in the classroom with Kuhn. “It’s the best thing she could do for herself,” Lopez said. “I’m upset that she’s leaving, but I am very happy for her because she’s always wanted a baby.” Kuhn’s decision to move on didn’t come easily, especially given how seriously she takes her job as an educator. Kuhn strived to make students’ days brighter, make them feel loved and give them a safe space. “I want them to know they have a cheerleader because not everybody has that at home,” Kuhn said. Kuhn made a significant difference in the orchestra program, focusing on the music and talent itself. “At the beginning, Mrs. Hall would send me an email and talk about how she dreaded going to school assemblies because she didn’t want to hear the orchestra, and now she likes them,” Kuhn said. The orchestra has continued to grow in numbers under Kuhn’s leadership. Kuhn’s impact was not just felt inside the classroom. Senior Gwenivere Brown took private lessons with Kuhn from age 12 to 15. “It really helped me improve,” Brown said. “My pitch and finger pattern was awful, so she really helped me with the private lessons.” As Kuhn prepares for her final bow, students have emphasized the profound effect she’s had on them. “She’s made me want to continue orchestra even though I could’ve done other stuff with my free time,” junior Matthew Niblack said. “She’s made me want to continue practicing and get better.”

## Limestone leaves Chapman students in a bind

**BY MADISON BAILEY**  
**JAYVON BUNLEUT & KAYLEN VAUGHN**  
**STAFF WRITERS**

Limestone University has announced it is closing, affecting some Chapman students. Senior Courtney Robinson was planning to attend Limestone. “This news has turned my world upside down and has delayed my future. I’ve had to find a new school, team and roommates,” Robinson said. Students now have to come up with backup plans. “I chose College of Charleston,” she said. “The coach reached out to me about a tryout. I saw the school, it was beautiful, so I went and made the team.” It has been devastating for students to find new colleges in such a short amount of time. “Friends and teammates have been through the same experience as I have, trying to find the right university,” Robinson said. “Some have been unsuccessful.” Guidance counselor Jarrod Ray said Chapman has a strong support system and great counselors to help students find a backup plan. “Not all colleges have hard deadlines, as they are community colleges and would be close to home to those who didn’t want to move far,” Ray said. “It is a little late to try and transfer and figure out your fall plans, but I think there is still time for the students who were enrolled at Limestone.”

## Chapman concludes first device-free semester

**BY BRAELYN FOSTER**  
**STAFF WRITER**

In January 2025, the state of South Carolina enforced the “Free to Focus” policy, prohibiting students from using personal electronic devices during the school day. The purpose of the policy is to create a more focused and engaging learning environment by prohibiting the use of personal devices. After a semester of implementation, students, faculty and staff have mixed feelings about the policy’s success. Some still find it too restrictive. “I understand not being able to have it in class, but I do think that we should still be able to have our phones out in the halls and at lunch,” freshman Jayla West said. Principal Matt Davis said it has had a positive impact on the school’s social environment. “Used to, when I walked into the lunchroom, it was not as loud and students were on their phones,” Davis said. “Now, when I walk in, I hear more talking and see students interacting with each other more.” Freshman Abigail Perry, who recently moved from Mississippi, said the rule helped her connect with others more easily. Davis said the policy has not only had positive social effects but also positive academic ones. “I think that students are more focused and try harder academically,” he said.

## Panthers prepare for summer vacations

**BY AZARI PERRY & ELIZABETH STEWART**  
**STAFF WRITERS**

Many Chapman students have exciting plans for their summer. Senior Isabella Aponte and her family are doing something extraordinary: heading to Europe. The family chose Europe because of its scenery and cuisine. “I’m looking forward to the food,” Aponte said. “One of my favorite things to do on vacation is to try new foods.” Aponte is not the only student traveling far from South Carolina. When school is out, freshman Lillie Loriaux is staying in the United States but heading up north to New Hampshire. Loriaux shared that New Hampshire has had great summer weather during past vacations, so she’s very excited to enjoy the sun. “My favorite thing to do on vacation is to be by the water,” she said. “I love just to lie out and take a break from reality.” Although Loriaux loves New Hampshire’s great weather, her trip won’t end there. Because of her dream of visiting all 50 states, she is excited to cross a new state off her list. “My goal is to go to all 50 states, so I’m excited that I will be able to cross Vermont off my list,” Loriaux said.







I, Sylas Woodard, leave Matthew 11:28 to Bella Woodard and Bryson Skipper.

I, Sophie Whitley, leave my bubbly personality to Claire Loftis.

I, Sophie Whitley, leave my pregame energy drink to Rowan Raney.

I, Caroline Sims, leave my undying love for Gloriana Howard.

I, Aulivia DiMauro, leave my love of music to Ms. Rostron.

I, Aulivia DiMauro, leave my strong work ethic to Gabby Ensinger.

I, Aulivia DiMauro, leave my veggie straws to Evangelina Ballew.

I, Sylas Woodard, leave "I knew this was happening" to Giovani Estrada.

I, Dakotea Pace, leave my crazy personality to Mr. Davis and Coach Philson.

I, Aulivia DiMauro, leave my love for naps to Brooklyn Mathis.

I, Nevaeh Loudermilk, leave my positive mindset to the future members of Chapman High School Winterguard.

I, Brooke Clem, leave my senioritis to the seniors for next year.

I, Aulivia DiMauro, leave my love for reading and books to Mrs. Hollifield.

I, Sydney West, leave all my naps in 1st block to Matthew Bicknell.

I, Micah Rollins, leave my love and passion for football to Parker Gramling, Taylor Rogers and Jamie Lemaster.

I, Sydney West, leave all my rants and drama to Gracie Greenway.

I, Sydney West, leave all my boy drama to Seren Stanton.

I, Micah Rollins, leave our postgame Waffle House trips to Parker Gramling and JT Rollins.

I, Alex Chambers, leave my confidence to Camden Hudson, for the Cross Country team, being able to communicate with others and support them

I, Micah Rollins, leave my superb golf skills to the 2026 state champs: Chase Davies, Will McCraw, JT Rollins, Grayson Pruitt and Parker Gramling.

I, Azia Stephens, leave my love for energy drinks to Gracie Greenway.

I, Azia Stephens, leave car jam sessions on the way to school to DaeShawn Stephens and Caden Lachica.

I, Azia Stephens, leave my laughter at anything with friends and teachers to DaeShawn Stephens and Caden Lachica.

I, Azia Stephens, leave giving people the side-eye to Mr. Davis.

I, Azia Stephens, leave out-of-pocket jokes to Mrs. Hopkins, DaeShawn Stephens, and Caden Lachica.

I, Azia Stephens, leave my dedication to succeed in everything to DaeShawn Stephens.

I, Azia Stephens, leave my passion in making as many memories as possible to DaeShawn Stephens.

I, Azia Stephens, leave my willingness and big heart to try new things and meet new people to DaeShawn Stephens, Caden Lachica and Teagan Cantrell.

I, Azia Stephens, leave my faith in Christ to get me through any and everything to Daeshawn Stephens, Caden Lachica and Teagan Cantrell.

I, Azia Stephens, leave the struggle of going to school a full week without missing a day or leaving early to DaeShawn Stephens.

I, Azia Stephens, leave my attention span at anything to DaeShawn Stephens.

I, Azia Stephens, leave my love of correcting people's grammar to Mrs. McAntyre.

I, Azia Stephens, leave being a shoulder to lean on to Mrs. Edwards and DaeShawn Stephens.

I, Azia Stephens, leave my accidental stutters to Dr. Hollis and DaeShawn Stephens.

I, Azia Stephens, leave my love and respect to all of the people who were a part of my life throughout high school.

I, Micah Rollins, leave my exceptional Fortnite skills to Karter Skinner, Bennett Greene and Tim Propkopchuk.

I, Micah Rollins, leave our pregame shadow-boxing sessions to Taylor Rogers, JT Rollins and Parker Gramling.

I, Lana Davis, leave my love and motivation for gaining knowledge to Kevin Davis and Maddy Gonzales.

I, Lana Davis, leave my nerdiness and good grades to Cristian Iriarte.

I, Jaslyn Bell, leave teaching how to throw the shot put and keeping people out of their heads, to Journey Jackson.

I, Edwin Mejia, leave my hopes for a good time at Chapman to my siblings.

I, Kiya Hill, leave my early morning visits to the art room to Isaiah Moreland.

I, Kiya Hill, leave my creativeness to my Art Club family.

I, Kiya Hill, leave my dedication to making a change to the Diversity Council.

I, Clayton Parkkonen, leave my good grades to Will Frazer.

I, Hailey Coley, leave shark ball to Kenslie Edwards.

I, Alex Chambers, leave leadership to Mason Deal and Ronan Walter to help those who are new to our sport we love.

I, Samuel Castlegrant, leave a little bit of my whimsy to Arden Sinclair.

I, Ella Thornton, leave starting team cheers in the softball dugout to Alexis Floyd.

I, Caden Stockman, leave my peaches at lunch to The Boys.

I, Caden Stockman, leave my love for movies to Dr. Timmons and Dr. Hollis.

I, Caden Stockman, leave my aura to Grayson Stockman.

I, Caden Stockman, leave my pickleball skills to Declan Shensky.

I, Sophia Chyzh, leave my love for Jesus, my talent for being broke, my professional procrastination, my dumb-blondeness and my stacks of anatomy flashcards to Emily Salva. (Sorry, girl, I don't have much to offer.)

I, Avery Ballard, leave the strength to push through senioritis to Melissa Santiago-Cornel.

I, Avery Ballard, leave my extra water bottles to Okalani Fox.

I, Jami Moss, leave my love of wearing Bananas jerseys to school to Lilly Seawright-Page.

I, Jami Moss, leave my love of the volleyball team to Ashley Lee and Kayden Amos.

I, Jami Moss, leave my sarcasm to Mr. Amsler.

I, Jami Moss, leave my being late to school or leaving early to Karsyn Whitesides.

I, Shy'Asia Lyles, leave my former dance captain title to Abrianna Fyffe.

I, Shy'Asia Lyles, leave napping in the Gen area to Kaytlyn Lane.

I, Shy'Asia Lyles, leave doing TikTok dances at track meets to Ny'Trinity Smith and Marquisha Sturdivant.

I, Shy'Asia Lyles, leave the theatre TikTok page to Abrianna Fyffe and Keilyn Wilson.

I, Shy'Asia Lyles, leave my love and consideration for others to my brother, Sadikiem McCullough.





I, Shy'Asia Lyles, leave my love for cooking to Anilah Whiteside.

I, Shy'Asia Lyles, leave after-school Zaxby's trips to Ta'Niya Bennett.

I, Shy'Asia Lyles, leave dressing up and taking photos at FNL to Ashley Lee.

I, Sophia Chyzh, leave my uncontrollable laughter at bad jokes and pep talks before class to the Syrbu girls.

I, Krystal Lopez, leave my part planning skills to Sra. Coates.

I, Melvina Richardson, leave my attitude, my sarcasm, and the struggle to wake up every morning to Karliegh Solesbee.

I, Melvina Richardson, leave my mad driving skills to Eli Hoover.

I, Melvina Richardson, leave our OG lunch spot to Eli Hoover and Hudson Lanford.

I, Jacob Culbreth, leave my leadership skills and my percussion captain responsibilities to Nathan Leonard.

I, Jacob Culbreth, leave our post football game Waffle House adventures and my spot in the football stadium bleachers during Friday nights to Jackson Stokes, Jaiden Oen and Ethan Horne.

I, Sophie Whitley, leave my parking spot (horseshoe #1) to Alexis Floyd.

I, Benton Cantrell, leave my love for science to all who need it.

I, Kaitlin Salbaum, leave my tardies to Avery Holden.

I, Madison Manning, leave the job of calling the break down to Alexis Floyd.

I, Yana Roos, leave the instrument I rented from the school to whoever gets it next and I hope you enjoy playing it as much as I did.

I, Kaitlin Salbaum, leave my passion for soccer to Elliot Miller.

I, Madison Manning, leave my passion for softball to Leigha Bailey.

I, Kaitlin Salbaum, leave my Crumbl reviews to the varsity girls soccer team.

I, Kaitlin Salbaum, leave my speeding to Avery Holden.

I, Kaitlin Salbaum, leave my sarcastic remarks to Dr. Timmons.

I, Kaitlin Salbaum, leave my speeding tickets to Coach Dowdell.

I, Kaitlin Salbaum, leave stadiums to Coach Rierson.

I, Richard DeBerry, leave my humor to Matthew Niblack.

I, Richard DeBerry, leave my silliness to Caroline Foster.

I, Richard DeBerry, leave my dance moves to Graham Boyd.

I, Richard DeBerry, leave my love for music to Noah Yarroworough.

I, Richard DeBerry, leave my creativity to Josey Bishop.

I, Elizabeth Lawson, leave my prewrap to Avery Holden and Elliot Miller.

I, Anna Kelley, leave making fun of Dr. Hollis to Gracie Greenway.

I, Elizabeth Lawson, leave palabras interesantes (como Nalgas) a Mrs. Coates.

I, Anna Kelley, leave "Fui Di Vi" to Señora Coates.

I, Elizabeth Lawson, leave constant tormenting of Dr. Hollis to the 2026 Panorama Staff.

I, Elizabeth Lawson, leave hair growth serum to Dr. Hollis.

I, Anna Kelley, leave firing Dr. Hollis to Natalie Ducker.

I, Kaleigh Lambert, leave my presidential role for Interact Club to our next president, Colby Treadway!

I, Rylan Ivey, leave trolling on the softball field to Paisleigh Smith and Kensile Edwards.

I, Rylan Ivey, leave my gameday get readys to Peyton Holmes.

I, Rylan Ivey, leave my senioritis to Rowan Raney.

I, Rylan Ivey, leave my pre-game tiktoks to Kara Twitty and Kamryn Thompkins.

I, Rylan Ivey, leave my love for basketball to Elliot Miller and Annastyn Smith.

I, Rylan Ivey, leave my calm and collectedness to London Jabber.

I, Ilya Raitskii, leave you a wise message: READ YOUR G-MAILS OR THEY WILL FIND YOU. Good luck :)

I, Caroline Sims, leave my staff writer position on The Prowl to Emma Sims.

I, Libby Whitlow, leave the memories of baseball talks and love of everything baseball to Dr. Hollis.

I, Libby Whitlow, leave the prodigy account to Gracie Greenway.

I, Libby Whitlow, leave the love of Taylor Swift to Okalani Fox.

I, Libby Whitlow, leave the passion and love for yearbook to the 2025-2026 Panorama Yearbook Staff.

I, Blane Fowler, leave my enthusiasm for improving the school to Lilly and the rest of student council.

I, Blane Fowler, leave a will to show up to school to Mason Deal and his friends.

I, Samuel Castleggrant, leave my darling antics to Mrs. Burnett and Mrs. McCann.

I, Alexa Steiert, leave all of the biggest hugs, car talks, & the number 5 to London Jabber.

I, Alexa Steiert, leave all of the pregame TikToks and love for trips to the volleyball team.

I, Alexa Steiert, leave my Fortnite skills to Sarah Vi-soury.

I, Alexa Steiert, leave my love for peaches and FBI skills to Kenslie Edwards.

I, Alexa Steiert, leave all of the sidequests to Sarah Lancaster.

I, Alexa Steiert, leave all of the seaweed to Rose Blackwell.

I, Alexa Steiert, leave my love for mermaids to Avery Holden.

I, Alexa Steiert, leave all of the slickbacks & lexi boos to Peyton Holmes.

I, Jacob Culbreth, leave my spot at the lunch table to Anika May and Karleigh Solesbee.

I, Jacob Culbreth, leave my music playing ability and school spirit to the Chapman High School Pride of Inman marching band.

I, Jacob Culbreth, leave my gratitude and thanks to Coach Carr, Mr. Moon and Dr. Hollis for being the best teachers.

I, Krislyn Wilder, leave my endless energy to Lael Raines.

I, Krislyn Wilder, leave my legendary "I-CAN-DO-IT-ALL" attitude to Kenslie Edwards.

I, Krislyn Wilder, leave my point guard responsibilities to Elliot Miller.

I, Krislyn Wilder, leave team captain to Kara Twitty.

I, Krislyn Wilder, leave my love for Kobe basketball shoes to Peyton Holmes.

I, Addy Lawson, leave my ability to walk out of school to Karsyn Whitesides.

I, Addy Lawson, leave the looking game countdown to Kenslie Edwards.

I, Ella Hollis, leave all my favorite dance memories to Seren Stanton.

I, Ella Hollis, leave my love for the Panorama staff to my dad, Dr. Hollis.

I, Jory Aho, leave my fishing skills to Declan Shensky.

I, Jory Aho, leave my love for Lord of the Rings to Dr. Timmons.

I, Jory Aho, leave my D-line skills to Jamie Lemaster.



Photo by Alex Hollis



# "Just make it to Friday" isn't good enough for students



**KAITLIN SALBAUM**  
"Just make it to Friday."  
Most of us have said this phrase to prepare ourselves for the upcoming school week.

These school days are long and continuous, making breaks from school vital.  
Thanksgiving, winter and spring break give you something to look forward to and are great resets for your mind.  
These breaks may also be what gives you the motivation to get through school:  
"I just put in the work now, and the break will feel that much better."  
Then, "Just make it to Friday" becomes "Just make it to break."

The weeks leading up to the upcoming break allow us to put our heads down and lock in on our schooling.  
This calls for a productive and proactive bundle of weeks before the break, because we know we get to rest soon.  
Our focus levels are on high-end until that rest period occurs, knowing relaxation is to come.  
However, there should be more.  
This past spring break, our first week-long break since January, took too long to arrive.

Many felt the negative effects of this prolonged break, resulting in a need for more.  
Students had no opportunity to reset, especially those who take high classes, play sports, and or work.  
The weekend is not a relaxation period; it is a preparation period for the new week.  
Students will be less likely to become burned out if these school departures become more frequent.  
Students would become more productive and less tired of attend-

ing the same, endless, long week with no rest in sight.  
Schools are bent on preparing their students for college, yet college students have more breaks.  
Not only that, college students start the new school year later, while getting out of school sooner than high schoolers.  
Because school breaks are essential, school districts should make them more frequent to increase productivity, mood and preparation for college.

## Finding ways to enjoy high school



**CAMPBELL MATHIS**  
The word "school" has a negative connotation for most people.  
But what if we weren't forced by law to come to school?  
Every day, we use skills that we learn in school, but we refuse to give school the credit for teaching them to us. Basic math, reading and social skills are essential skills that we should attribute to school.  
I admit, for most of my life, I have never enjoyed school — it's always

felt like a chore to me.  
But as a junior, I look back at all the years and realize how much fun I've had and how much I've learned from being here.  
If you find yourself struggling with staying motivated or having a hard time enjoying school, I have some advice.  
Find something that is hard or something you've never done before. I promise you, the benefits affect everything.  
Giving yourself a challenge provides something to strive for mentally and offers an additional motivator to help you achieve your goals and find ways to enjoy your school experience.  
One last piece of advice: try to find the good in the things you don't like. I hate getting up early every day, but if I didn't, I would sleep until noon.

Instead of wasting half of my day sleeping, I stay productive.  
If you dislike deadlines, learn to manage them effectively.  
After high school, they only get worse depending on the job you choose.  
If you don't like things in high school, it's only worse in the real world.  
So I leave you with this: instead of hating school and everything about it, try to make the most of your four years of high school.  
You only get four years of it — and after that, that's when the real struggle starts.  
Enjoy high school and savor every moment, good and bad.

## The impact of technology on students



**ANASTASIYA BOYCHUK**  
The impact of technology on education has changed the way students learn and made them more dependent on digital tools.  
Although beneficial in some ways, technology is slowly killing students' attention spans and critical thinking skills.  
In earlier times, people graduated using textbooks, flashcards and libraries — without relying on Chromebooks and AI.  
According to Edutopia, more handwritten assignments were given, and teachers would lecture for at least 45 minutes.

Today, several students don't know how to navigate our library and find short-answer questions overwhelming.  
The use of technology, even outside the classroom, has negatively affected students' attention spans.  
Recent studies show that student attention spans are decreasing, often declining within 10 to 30 minutes of a lesson.  
Probably due to our current social media showing such short clips and videos, people find longer ones boring and daunting.  
Countless students now depend on technology to complete their assignments and homework. Whether it's writing essays or solving math problems, few have the motivation to do things on their own.  
This problem could have been reduced by limiting how quickly AI tools became available to students.  
In conclusion, students aren't as capable of independent thinking as they should be and technology is the suspect.

## Students need more breaks



**SAMANTHA IRELAND**  
Students are required to attend school five days a week for seven hours each day.  
Rather than having packed five-day school weeks, we should have some sort of break in between.  
Whether it's a day or two where we are online, have early release or

no one is on campus, something needs to change.  
It is unnecessary for school weeks to last as long as they do, especially considering that students have busy lives outside of school and are working hard to complete assignments efficiently.  
Although there are a few times throughout the day when we aren't in class learning, we are still confined to the school environment.  
Decreasing the number of school days each week would give students more time to refresh their minds and pursue interests outside of school.  
For example, Spartanburg School District Two has a modified schedule where students are dismissed

earlier every Wednesday than on a typical school day.  
This small change in the school schedule still gives students extra time to relax or focus on other valuable activities in order to prepare for future tasks.  
Not only would this be beneficial to students, but to teachers as well.  
Teachers would have extra time to catch up on work and create stronger lesson plans, plans that could positively affect student performance.  
Overall, reducing the amount of time spent in school each week could lead to valuable outcomes for both students and educators.

## Fishing team deserves more recognition



**GARRISON WRIGHT**  
I think fishing at Chapman should get more recognition.  
Fishing for this school is awesome, and I would choose it over anything else here. I love it. If any of my sports were to get in the way of fishing, fishing would come first.  
When you're on the team and out on the boat on the lake, it's not just catching the fish that's the best part. Being out there is just a wonderful experience.  
One day a few weeks ago, I was talking to one of my friends, and I was talking about fishing, and he asked, "We have a fishing team?"  
That just proves fishing at Chapman is nowhere near as recognized as it should be.  
If it were recognized more by the school, the team would probably receive more support overall.  
When we go fishing for one tournament, gas costs around \$200

combined between the truck and boat. If we had more support, the school could help cover those expenses.  
All of our anglers spend thousands of dollars on rods and bait, yet we barely receive any bait from the school during the season.  
We are already a good fishing team — even without the recognition we deserve.  
But if we had just a little more funding, it would be much more enjoyable for some of our captains.  
There are hundreds of thousands of dollars coming out of students' and families' own pockets, and we could use more financial help.  
In addition to money, seeing some recognition around Inman for what we do and what we love would mean a lot to our anglers.  
If we could at least be recognized at pep rallies, it would mean so much. It could even help bring more anglers into our program.  
If we were recognized more, it would truly mean the world to us because this is a sport we live and breathe.

## Fridays off would make a difference



**BRAEALYN FOSTER**  
Approximately half the states in the United States, including South Carolina, have school districts that opted for a four-day school week.  
Spartanburg School District One should be one of those districts.  
Absences are a big deal to schools these days, but students miss

school all the time simply because they're tired or their mental health isn't in a good place.  
Having Fridays off would mean a little extra rest for the students who need it, and it would also give our brains a break.  
Another thing students give a lot of time to is extracurricular activities, such as sports, band, clubs and more. Many students participate in activities on the weekends and don't even think about school-work.  
If you have a project due on Monday but are busy all weekend, you're most likely not going to get it done.  
This stresses a lot of students out

and makes them not want to do it even more. Fridays would be a good opportunity to finish that extra sheet of homework or complete a project you didn't finish on Thursday.  
Not only is this a break for students, but it could be a break for teachers too.  
Many teachers have active home lives, where they come home from school and take care of their own children.  
Free Fridays would mean extra time to spend with their families.  
Having Fridays off could boost the energy of students and teachers alike and give them a break when they need it most.



# In a technological world, people must stay connected



CADEN STOCKMAN

The average weekend night for an adolescent includes lying on the couch, ordering DoorDash and binge-watching a new show on

Netflix, causing a societal epidemic where people are no longer going out of their way to talk to other humans.

Instead of going up to a register to order from a person, we now resort to kiosks or online ordering.

The idea of humanity solely depending on itself, and not interacting with others, is a very scary thought. We are robbing ourselves of lifelong memories for simplicity and comfort.

When was the last time you asked your friends to go to the mall? Or

a concert?

These mood-boosting activities have been replaced by online shopping and music streaming services — a little too convenient in a society that has been more depressed than ever.

One cause of this major problem was the coronavirus outbreak. Humanity adapted and became comfortable with staying inside and self-isolating.

According to the National Institutes of Health, “It’s estimated the impact of contact rate by the gen-

eral population in 2020 decreased 50% and never recovered.”

Technology has made groundbreaking innovations that make it drastically more convenient to do things online.

Amazon has added a new feature where you can use your camera to see what a product you’re looking to buy would look like on your desk.

If you see someone wearing a dress in a picture and you want it, you can take the picture, insert it into Google, and it will find the ex-

act dress for you.

Even though this is more than likely the presumable future, there are solutions to make it easier.

Studies show that talking over the phone, instead of sending a text, can boost oxytocin — the happy interaction chemical — by more than 90%.

If we’re going to accept this level of technology in our lives, we must find ways to stay connected to one another.

## The joys and challenges of being a twin



ELIZABETH STEWART

Having a twin, whether identical or fraternal, seems like a great life experience on paper.

But when you live it, there are many challenges.

I know this because I am an identical twin.

As a twin, we share a unique bond that few can understand.

The life experience of having a twin is completely different from being an only child or having other siblings.

My experience as a twin is both positive and negative. I love having a built-in best friend, never being lonely, and having someone you don’t feel judged around.

But there are some negative sides, such as people not seeing you as an individual, the competition and arguments we have, and the frustration of people confusing us for each other.

My sister and I have many inside

jokes and share a similar sense of humor, which leads us to get along and share many laughs.

But our personalities are almost opposites, causing us to disagree with each other a lot.

We also have similar interests, which caused a lot of competition in the past.

Even though we now do separate sports, for four years, we shared the same sport.

We were able to support each other and share our experiences so we could get better.

But it also caused a lot of competition and pressure to be better than the other, as well as pressure to seem like the “better” or “more liked” twin.

Even though there are many downsides like these, there are many benefits.

Since we were born, we’ve never been separated for long. This creates a bond and many shared experiences that shape us into the people we are today.

We also help each other with difficult situations, especially if one of us has already been through something similar.

Ultimately, growing up as a twin can be challenging, but it is an amazing experience, and I wouldn’t wish for anything different.

## Pop culture skews romantic realities



AZARI PERRY

As kids, we grew up watching movies like “Cinderella” and “The Little Mermaid.”

In “Cinderella,” her life is transformed when she finds Prince Charming, and in “The Little Mermaid,” Ariel’s desire to become human is tied to her romantic relationship with Eric.

These movies taught us to be kind and compassionate but also taught us that we need love to solve problems.

From “Cinderella” to “The Notebook,” iconic movies have shaped

our perceptions of love, but do they reflect reality?

The truth is, they don’t.

Iconic movies often portray love as perfect and dreamlike, when oftentimes relationships are imperfect and even nightmarish.

For example, in “How to Lose a Guy in 10 Days,” Andie and Ben lie to each other, hiding their true intentions, but they never openly discuss it.

This makes teenagers think that when there’s a problem, they will never talk about it and just let it go.

Communication is something that holds a relationship together.

This is not the only thing in movies that doesn’t reflect reality.

Movies make it seem like love is something that just happens, when in reality, some relationships take months or even years to become what they are now.

The characters either run into

each other, hate each other or become best friends and then somehow magically end up perfect together.

Hearing characters say, “The truth of it is, I’ve loved you from the first second I met you,” from “Four Weddings and a Funeral,” leads teenagers to want a loving relationship, but it also can lead them to dislike their own life because of unrealistic expectations.

When looking at love inaccurately, you expect to experience those things, but the truth is, we might not experience those things.

You don’t just fall in love by running into someone, hating each other or even being best friends. The truth is that it is not an effortless journey.

Relationships require patience, hard work and communication.

## Movie theater etiquette



HAIDYN STOKES

Theater etiquette seems to be becoming less and less prominent.

Proper manners in the theater are to sit down and be quiet so everyone can enjoy the movie. This is not a tall order, yet many people seem to be skipping out on it.

One major problem with the lack of manners in a movie theater is the absolute mess that gets left behind when things like popcorn are thrown. This has been especially true recently with the latest trend of throwing objects at the screen during “A Minecraft Movie.”

Snacks — and sometimes purposely spilled drinks — on the ground are a major problem for

people working at the movie theater. While cleaning is part of their job, it should not be to this degree, as it creates a major inconvenience.

Being noisy in the theater is a problem that has gotten worse over time. Talking is a major distraction and can take away from the movie’s immersive experience, which is enhanced by the big screen and theater sound design.

Recently, full-on shouting has become an issue. There are multiple recordings online of people yelling so loudly in a theater that it can be heard from the outside, which is distracting to people watching other movies. Additionally, shouting at that level can cover up the movie itself.

There’s a difference between participating in the excitement of a fun movie and being disruptive. If you’re going to be intentionally distracting and annoying to employees and guests, I implore you to wait for the movie you want to see to be released for home viewing.

## Not just anyone can or should be a coach



KAYDEN AMOS

The option to fill coaching spots should not be open to anyone without experience.

In the past, we’ve had to place teachers into coaching positions due to a lack of available coaches. Although this can help in a pinch, players shouldn’t be coached by people who haven’t had experience in the sport.

One reason is that some players use high school athletics to gain skills and knowledge that will help them compete at the next level. These players rely heavily on the direction and leadership of their coaches. Someone without experience can’t always provide that guidance.

If teachers have never played or coached the sport before, they shouldn’t be allowed to coach students. It sets a bad precedent for players to learn and apply techniques from someone who hasn’t done them firsthand.

Inexperienced coaching could even push students away from the sport, either through poor instruction or frustration from lack of improvement.

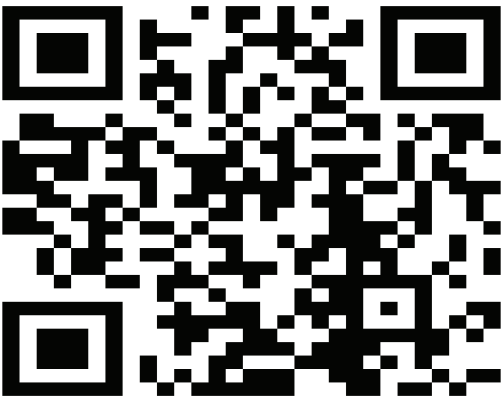
It could also hurt the team’s overall performance and negatively affect the athletes’ learning experience.

Students need sport-specific training, and a teacher without experience may not have the skills or insight to properly develop players or guide a team.

They may not be aware of certain techniques or strategies that would normally give athletes a competitive advantage.

Students deserve an experienced coach — someone who can provide the right training, mentorship and knowledge to help them improve and enjoy the sport they love.

Check out *The Prowl* online!



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# Three yearbook editors named for next year

BY KAYDEN AMOS & GISELLE MORQUECHO-DELGADO  
STAFF WRITERS

Panorama, the Chapman yearbook, has announced its editors for the 2025-2026 school year. Similar to this year's yearbook staff, the 25-26 yearbook staff will be led by three editors: Laini Gedenberg, Helene Starkey and Preslee Taylor. Yearbook adviser Alex Hollis said trying to decide on a single editor was difficult given that all three had been on staff for the same amount of time and had shown leadership potential. "We figured that they would all be working in some sort of leadership role anyway, (and) we picked three co-editors this year, and it worked very well for our staff," Hollis said. Senior Ella Hollis, one of the

three editors of this year's yearbook, agreed that this was an appropriate choice. "They got our opinion on them leading the group next year, and we thought it was a good idea because they are very determined, and they have a very good work ethic that has shown through the past years," Ella Hollis said. All three future editors said they are excited for the opportunity to lead. "I am honestly ecstatic," Starkey said. "I have wanted to be an editor since I joined the staff. Becoming editor has been one of my dreams." Like Starkey, Taylor said this opportunity is a dream come true. "I am really excited about being an editor because it's been a goal of mine since I first joined the staff," she said. "I can't wait to work as a leader. Gedenberg said that she hopes to



*photo by Ashley Lee*  
Juniors Preslee Taylor, Helene Starkey and Laini Gedenberg have been named editors of the Chapman yearbook. All three students have been members of the staff since their freshman year.

match the leadership the current editors have shown. "I prepared mostly just by watching the editors this year and how well they work together," Gedenberg said. "They are a great example to follow, and I hope I can live up to what they did."

# Chapman students go out to the ballgame

BY KAITLIN SALBAUM  
SENIOR WRITER & CADEN STOCKMAN  
STAFF WRITER

The Hub City Spartanburgers, a Minor League Baseball team, have brought baseball back to Spartanburg, and some Chapman students are working with the organization. Senior Jami Moss works in guest services. "It consists of a bunch of different roles, some being an usher, ticket taker and kids zone worker," she said. Moss, who wants to pursue a career in communications, said that getting the job was simple. "When I decided that a communications career was for me, I started looking into the guest services

role to get involved," Moss said. "The process was not hard at all; I only had to apply for the position and had a job a few days later." Junior Rhylea Neves is an usher and ticket scanner, and like Moss, she found the job process to be easy. "I needed a job, and saw that it was their first year opening," she said. "I thought it would be a fun job, so I applied online and was then set up with an interview a few days later." Like others, sophomore Declan Shensky provides help for those at the game. Unlike the others, however, he provides help for a different group: the players. Shensky is a batboy. "My best experience so far is being involved in gamedays and in-



*photo by Lilly Seawright-Page*  
Junior Rhylea Neves seats a fan at a recent Spartanburgers game. Neves is one of several Chapman students who currently works for the Spartanburg-area Minor League Baseball team.

teracting with fans," Shensky said. "I have been grateful for this opportunity and am glad I put myself out there and applied." Neves said she enjoys the sense of community involved with the Spartanburgers. "My favorite experience was opening day," Neves said. "It was great seeing the community super excited and being brought together."

# Five students prepare for summer experience

BY AZARI PERRY  
STAFF WRITER

This summer, six rising seniors are headed to Palmetto Boys State and Palmetto Girls State. Throughout the week, students participate in activities designed to teach them about government and politics. The students who attend are chosen by representatives from the American Legion. The girls chosen to attend are London Jabber and Gracie Greenway. "I found an interest in Girls State because I want to find my place in politics and government once I do graduate from high school," Jabber said. "I feel like Girls State is a good place to start." Greenway said she did not want

to go at first, but after learning more, she decided to apply. "I felt like it was a lot of work, but my mom pushed me to do it," she said. "She showed me their website and made me follow them on Instagram, and the media team made it look so fun. So I applied." The four boys chosen to attend are Matthew Bicknell, Mason Deal, Parker Gramling and Grason Pruitt. "I'm going with some of my best friends, and I know a couple of kids from other schools going," Gramling said. "So I'm of course excited to spend time with them." Deal said he was excited to try something new. "This is something I've never done, and I think that it will be cool to just try out something different," he said.

Rising juniors who are considering applying next year should do so, according to students who have previously attended. Senior Blane Fowler said Boys State helped him become who he is now. He will attend again this summer as a counselor. "It helped me become more outgoing, and it made me realize you can be friends with anybody even if you don't know them," Fowler said. Fowler's advice to people who are attending this year is to make the best of it. "If you get in, and you go, run for every position you can, and don't be shy," he said.

served this honor. "It shows his hard work and dedication to all of the athletes on campus," he said. "All of the coaches can learn a lot from him because he has years of knowledge."

# Watson named Strength Coach of the Year

BY JACOB EMORY  
STAFF WRITER

Strength and conditioning coach Jason Watson has been named the 3A State Strength Coach of the Year. "It is an honor to receive this

award and to be recognized by my peers and the athletes," Watson said. "I think having a strong mindset can achieve a lot, but also hard work and dedication are important." Physical education teacher Michael Rentz said that Watson de-

# Wheeler breaks Chapman record

BY BRAYDEN LEWIS & GARRISON WRIGHT  
STAFF WRITERS

On April 15, sophomore Tommy Wheeler broke a 26-year-old school record by running a 1:59.29 in the 800-meter. Wheeler felt relieved when he broke the record. "It felt great," he said. "Two years of hard work finally paid off, and it just felt amazing." Track coach Rachael Edwards believes Wheeler has an extra gear that makes him better. "Anybody can run, but Tommy has a sixth gear he can go into — his body and his mind — and just level up," Edwards said. Wheeler trains all year round to stay in good conditioning. "Six days a week, two to three hours a day and always running, no matter if there's practice or not, in or out of season," Wheeler said. Edwards knew Wheeler could break the record due to all the work he has put in over the years. "The county meet, I told Tommy, 'This is it, you're going to do it today — break the school record,'" she said. "You've done all the hard workouts over the year and spring break, and he's been looking for-



*photo by Ashley Lee*  
ward to that since he started track." Edwards said Wheeler has enormous potential. "Breaking two minutes in the 800-meter is a huge goal for any boy running track, and one of the next goals for Tommy is to see where we can get him on the podium, as he is the second-ranked 800-meter runner in the 3A classification," Edwards said. Wheeler has his mind set on breaking the state record and becoming a state champion. Edwards knows Wheeler can do anything. "The next step for Tommy could be he could run in college or be a state champion in track or cross country," she said. "No matter what, he just has to want it."