



The Prowl

Chapman High School

Principal: Matt Davis

Volume 20, May 2026

Chapman Reflects

The Prowl asked Chapman students and faculty what they were most looking forward to next year.



"I'm most looking forward to meeting new people and learning more." - freshman Sarah Grace Davis



"I'm looking forward to trying to animate better in art class." - sophomore Diego Castillo



"I'm excited for all of the fun senior things like Senior Sunrise, Sunset and all of the memories." - junior Lauren Attaway



"I'm looking forward to the more open schedule, a new community and expanding my knowledge at college." - senior Mark Andriychuk



"Next year my son and his friends will be here, and I think it'll be really exciting to interact with them on a daily basis." - Media Specialist Shaina Ray

Inman expands, Chapman adapts



Photo by Ashley Lee

Students move through the rotunda during class change on April 28. Chapman has experienced student population growth as the city of Inman has grown, but there are currently no plans to expand the school.

BY SAVANNAH FIFE & LILLY SEAWRIGHT-PAGE EDITORS

Over the past 20 years, Inman has grown in ways no one thought possible.

What was once a small town with a population of around 1,950 is now a town of around 3,300 and counting.

"The future of Inman has tremendous potential," Inman City Administrator Joe Lanahan said. "We have all the required ingredients to make for a successful city. Our City Council is thinking forward and at the same time wants to preserve our traditions and community."

With this growth comes change.

A rapidly growing community means more traffic.

"Main Street is a very busy street at certain times of day," Lanahan said. "We need to make other options more available and increase signaling and turning options."

The city is not the only place affected by the increase in people. The school district is as well.

Chapman's student population has grown by roughly 200 since it moved to its current building in 2006.

"With the growth in people, it means we have more students," Career Development Facilitator Catherine Gramling said. "It also

means traffic is greater, which can be a negative."

Even though this change can be hard, the development has brought more opportunities to Chapman students.

"While a large influx can make things feel more crowded and less personal, it has made it easier to get involved," senior Gracie Greenway said.

Simple things like meeting new people or helping someone learn a new language can impact someone's life. Greenway had an experience like this, and it has given her an appreciation for the growth.

"A personal connection was learning Russian and teaching English with one of my friends who was new to the school," Greenway said.

Teachers have also been affected by this change.

More people means new students, new personalities and new challenges to overcome.

"Initially, when I came to Chapman, I taught all seniors, and with the growth of the population, the underclassmen needed more teachers to teach those classes," English teacher Holly Hollifield said. "My whole schedule has rearranged from when I first came here, and I teach more ninth and 10th graders than I do upperclassmen."

Students have noticed the

way teachers have adapted. "I've also seen the teachers handle adversity well with lots of adaptability, support and being more connected to students than ever before," Greenway said.

Chapman has learned to be flexible with this change, including offering local internship opportunities for students to gain experience beyond the classroom. Gramling has used this growth to benefit students.

"With the growth in our community, we have seen an expansion of opportunities outside the classroom

for our students," Gramling said. "Local businesses are willing to host interns, attend our career fair to promote their line of work, meet with students individually who might like to shadow on job shadow day, offer insight into their business and even hire our students directly."

Despite the major population growth, Principal Matt Davis does not believe major changes to Chapman will be necessary in the near future.

The school is built for between 1,400 and 1,500 students, and currently, the

building has enough space. If expansion is needed, the grassy areas around the school are an option.

"I think one of the things that makes Chapman so special is the community, and I know we're not going to be able to stop the growth," Davis said. "How do we find a way to incorporate the growth that we're having into what we already have here? How do we blend the growth in our school culture and this community together? That's going to be the future."

The Prowl Class of 2026



Stewart set to retire after 28 years of teaching

BY IAN COATES & GARRISON WRIGHT
STAFF WRITERS

At the end of this school year, U.S. history teacher Fara Stewart will retire from Chapman.

Stewart has taught at Chapman for 22 years and has 28 years of teaching experience overall.

"Chapman is a great school," Stewart said. "I am lucky to have spent most of my career at CHS. I valued the support of the collaborative colleagues and administrators I worked with. Working together for a common goal makes everyone better at their job."

Junior Keilon Tucker said his favorite part of Stewart's class is Stewart herself.

"She is really interesting to learn history from," Tucker

said. "She's really positive to be around."

Junior Anastyn Smith also spoke highly of Stewart.

"The thing I love most about Mrs. Stewart is how caring she is about her students," Smith said. "She was always making sure her students understood the material, and she was always encouraging. I am going to miss her kindness and genuine care for her students."

Smith said Stewart cared about more than grades.

"She impacted me as a teacher because she didn't want the class to be all about grades and just wanted everyone to try their best," Smith said.

Stewart said people had always told her she would know when it was time to retire.

"Some things fell into place

financially and personally to allow 2026 to be that time for me," Stewart said.

As she prepares to leave the classroom, Stewart said she hopes to leave a meaningful legacy.

"I hope students left my classroom with greater empathy, greater curiosity and a desire to always learn," Stewart said. "I hope I taught students to think critically and consider multiple points of view. Most of all, I hope I provided a small space where students were loved and accepted without condition."

After retiring, Stewart said she will miss her students most.

"I will miss the students," Stewart said. "Y'all keep me from feeling as old as I really am."



Photo by Ashley Lee

Social studies teacher Fara Stewart teaches a class on World War II. Stewart will retire this year after 28 years in education.

Coates honored for work with multilingual learners

BY GISELLE MORQUECHO-DELGADO & ELIZABETH STEWART
STAFF WRITERS

Recently, Multilingual Learner Program Specialist Ben Coates was named Chapman High School's Teacher of the Year.

Coates has worked as a teacher in public schools and higher education. He also served as assistant principal at Boiling Springs High School.

Coates said he was surprised by the honor.

"I know that I've been able to do a lot of good things with my students," Coates said. "But I never expected

to be named Teacher of the Year."

He said he strives to be the best teacher he can be, and that inspiration started early.

"My high school Spanish teacher was truly amazing," Coates said. "She really did make me want to be a teacher."

When Coates teaches, he hopes his students learn important lessons.

"I want my students to be proud that they are multilingual," Coates said. "Also, to be proud of their home culture."

He also makes sure his students fully understand what is being taught in their other classes.

One of Coates' students, junior Evelyn Martinez, said Coates is a great teacher.

"He has inspired me by always telling me not to give up since I don't know the English language that well," Martinez said. "And to try my best."

Coates has been teaching for many years, and he said he has gained important takeaways from his experience.

"Don't expect everyone to learn everything at the exact same time," Coates said. "Be patient with your students as they acquire the knowledge and the skills."



Photo by Ashley Lee

Multilingual Learner Program Specialist Ben Coates works with a student. Coates was recently named Chapman's Teacher of the Year.

REVIEW: Dutch Bros doesn't live up to the hype

BY CADENCE FARMER, BRAELYN FOSTER & AVERY HOLDEN
STAFF WRITERS

On March 30, Dutch Bros, a drive-thru coffee and soda shop, opened in Boiling Springs.

This is the first Dutch Bros location in the Upstate, and there was a lot of hype around it.

The main attraction is the drinks, but the shop also offers snacks.

Its most popular snack is the muffin top, a soft chocolate chip muffin top that is baked fresh and enjoyable.

There are many drink options to choose from, including coffee, lemonade, sparkling soda, Rebel energy drinks, shakes and smoothies.

The concept of the menu is that customers can customize their drinks and add their own twist.

They offer many extras, including sour shot, boba, cold foam, candy straws and

sweet cream.

It costs an extra 50 cents to \$1 to upgrade a drink.

They offer small, medium and large drinks.

The price depends on what customers order. Coffee, energy drinks and blended drinks are more expensive than sodas and lemonades.

A medium sparkling soda is \$4, while a medium iced coffee is \$5.95.

Braelyn and Cadence got medium sparkling sodas with two flavors and boba.

We agreed there was not enough flavor in our drinks, and they tasted watered down.

Our drinks also had too much ice and too little soda.

Avery got a Golden Eagle, a popular sweet espresso-based drink with espresso, half-and-half, vanilla syrup and caramel sauce, topped with caramel drizzle.

It had a good balance of sweet flavors and coffee.

However, after the caramel drizzle was gone, the coffee



Photo courtesy of Avery Holden

A coffee from Dutch Bros, a new coffee and soda shop in Boiling Springs. The drinks are good but underwhelming.

was strong and lacked vanilla and caramel flavor.

Overall, the drinks were OK, but they did not live up to our expectations for the price and the hype.

There is also an option to walk up to the outdoor window and order there.

The staff was kind and wel-

coming without being too invasive.

They made the experience more worth the wait.

Overall, Dutch Bros was not what we expected, but it was still a good experience to try something new in our town.

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NeeDoh stress toys go viral as students bring TikTok trend into classrooms

BY CADENCE FARMER,
BRAELYN FOSTER &
AVERY HOLDEN
STAFF WRITERS

Originally published March 6 at CHSProwl.com

For the past few months, NeeDohs have become increasingly popular. Students have brought them into hallways and classrooms, and they are trending on TikTok. Most stores are currently sold out of these toys because of their positive reviews on social media.

NeeDohs come in many different shapes, sizes and fillings.

Cubes, popsicles and ice creams can be either sugar-filled, which are hard, or

oil-filled, which are watery.

NeeDohs are designed for stress relief, anxiety reduction and sensory stimulation.

They are also a fun toy to keep people entertained.

"When I am stressed out and need to focus, I pick up a NeeDoh," junior Camille Barnett said.

It isn't just students who enjoy NeeDohs; teachers also find it satisfying and stress-relieving.

"Yes, I love when students bring them in, and I get to squish them," math teacher Angie Bailey said.

Most teachers do not find a problem with their students using them during class, as long as they are being ma-

ture and smart with them.

"As long as they are using them discreetly, I'm usually okay with it," science teacher Josh Amsler said.

NeeDohs are also a fun way to bond with your peers over who has the most popular NeeDoh.

Along with that, students also drive all over Spartanburg trying to obtain a collection of NeeDohs, seeing who can get their hands on the best ones.

"NeeDohs are fun because it creates friendly competition between you and your classmates to see who can find the best one," freshman Mattie Cothran said.



Photo by Ashley Lee

A collection of NeeDohs sits on a table. The stress toys have become popular on social media and at Chapman.

Chapman students travel to Landrum for AP classes

BY PEYTON HIGGINS &
EVELYN KAMYANSKI
STAFF WRITERS

Originally published March 20 at CHSProwl.com

Many students want to take AP classes, but Chapman does not offer every AP course.

This means some Chapman students go to Landrum to take courses that are not available here.

Three of those students are seniors Parker Gramling, Hawken Smith and Sam Williams.

Gramling is taking AP U.S.

History with Michelle Pope. Smith and Williams are taking AP Macroeconomics with James Farnham.

All three said they have had a good experience this year.

"Dr. Pope is probably one of the most interactive teachers I have had," Gramling said. "Her classroom is full of memorabilia. It's pretty cool. There's a newspaper about when JFK was shot and when Elvis died."

Smith said he also appreciates his teacher for similar reasons.

"He's really one of my favorite teachers I've ever had," he said. "He likes to

have a very interactive class, even though AP Macroeconomics is kind of a boring subject. He runs his class very nicely."

Williams agreed about Farnham.

"He's definitely one of my favorite teachers now," he said. "I've only had him for macroeconomics, but he has very quickly moved up in the rankings. He actually sits down and walks through it with you."

Gramling said the people at Landrum have been very welcoming.

"The principal is always in the rotunda and is very nice,"

Gramling said. "He talked to me and commented on my music taste at one point. Everybody is very nice."

Williams agreed and said fitting in among Landrum students has been easy.

"They're very talkative, and they're very welcoming," Williams said.

One of the challenges of taking classes at Landrum is that students have to transport themselves.

But these students have welcomed the change of pace.

"I think it's been nice to kind of, I don't know about get away from Chapman,

but it's something different," Smith said. "That part has been kind of refreshing."

Gramling said Pope has been accommodating to him and junior Adam Horton, the other Chapman student in that class.

"Dr. Pope makes it very good, and for the last 15 minutes of class, they'll just kind of work on makeup work and stuff like that," Gramling said. "She gives us time, and we can just kind of slip out."

All three students said Chapman students considering a Landrum course should sign up.

"I would say if it's a class you're passionate about, I would say it's worth your time," Gramling said.

Smith said that passion is important, but not necessary.

The experience is worth it in and of itself.

"I would say it's worth it, for sure," he said. "More people should do it."

Chapman coach and student compete in Greenville Half Marathon

BY GISELLE
MORQUECHO-DELGADO &
ELIZABETH STEWART
STAFF WRITERS

Originally published March 20 at CHSProwl.com

On Feb. 28, cross-country coach Rachael Edwards and sophomore Catherine Long competed in the Greenville Half Marathon.

Edwards started preparing for the half-marathon in November and said she trained slowly and steadily.

Unfortunately, Edwards caught the flu one week before the race. Despite not feeling her best, she still competed.

"I was really proud of myself when I got done," Edwards said.

She said she entered the race to prove a point to herself.

"I wanted to do something hard to prove to myself that I can do it," she said. "We can do hard things. Everybody can."

Edwards said she did not



Photo courtesy of Catherine Long

Sophomore Catherine Long and cross-country coach Rachael Edwards pose together at the Greenville Half Marathon.

just run the half-marathon for herself, but also for her students.

"I wanted to be able to show them that they could do things, and it actually works," she said. "I did this because I was able to do this, and now you can do this."

Edwards said she is very proud of her students.

"Catherine came zooming by me at mile 9, just with a smile on her face," she said.

Long said she wanted to try something new to challenge

herself mentally and ended up enjoying it.

"It challenged me mentally, which will help a lot with track and cross country because running is mostly a mental sport," she said. "It helped a lot with my endurance."

Long said she also plans to continue long-distance running and hopes to run a marathon in the future.

She placed third in her age group with a final time of 1:59:47.

New media center design gives students space to gather

BY SAMANTHA IRELAND &
SYDNEY LANCE
STAFF WRITERS

Originally published March 9 at CHSProwl.com

The Chapman media center has recently acquired some new features.

Some of these features include redecorating, adding a Wii and board games, and creating a new environment for students to learn.

These changes are thanks to Media Specialist Shaina Ray.

Ray's goal for the library was, overall, to make it more inviting for students. She knew she wanted to focus primarily on reading.

"I wanted it to be accessible to students all the time," Ray said. "I wanted to have things that would make them want to hang out in this room."

Junior Hannah Rhyne enjoys a new comfortable space to hang out.

"She's made it a lot more comfortable for everyone to



Photo by Ashley Lee

A student plays Wii bowling in the media center. The Wii is one of several changes new media specialist Shaina Ray has made this year.

be here and joined people who wouldn't have been able to of met otherwise," Rhyne said.

Not only do students enjoy the changes, but teachers do as well.

For example, history teacher Fara Stewart has added Ray's media center breakouts into her learning.

"I hope to add more student-centered activities in the future," Stewart said. "Having the larger space and the assistance of two creative

minds makes it possible to increase student engagement."

She acknowledges that the media center has also become an inviting space for teachers.

"I encourage teachers and students to see what the media center has to offer under the new leadership of Mrs. Ray," said Stewart.

I, Davin Besu, leave my undoubtedly funny humor and tiredness to Daniela Besu.

I, Chloe Dunagin, leave my love for band and my sense of humor to Anika May.

I, Garrison Wright, leave my Disney experiences on the senior trip to Ian Coates.

I, Garrison Wright, leave my fishing skills to Declan Shensky.

I, DaViuna Pilgrim Burgess, leave behind a better legacy for the next Burgeses, so get right.

I, Makaylah Pressley, leave my memories to every cadet who made JROTC feel like home.

I, Ryan Kate Smith, leave my love for singing and the right to always keep Miss Rostron in check to Zander Glover.

I, Gracie Samples, leave my love for playing the Viola to Morgan Lancaster.

I, Gracie Samples, leave my hootin' and hollering to Savannah Rose.

I, Linnea Traffie, leave my love of books to my sister, Kiersten Traffie.

I, Sarah Lancaster, leave my Hulk hands to Lila Moore.

I, Landon Cantrell, leave my musical abilities to the Chapman High School Band.

I, Landon Cantrell, leave all the laughs to the saxophone section.

I, Zakaria Miller, leave my ambition to reach goals to all the younger classmen.

I, Clay Pearson, leave the daily briefings to Josie Pearson.

I, DaViuna Pilgrim Burgess, leave my goofiness to Jylazyza Smith.

I, DaViuna Pilgrim Burgess, leave my kindness to Amy.

I, DaViuna Pilgrim Burgess, leave my sassiness to Shimira.

I, DaViuna Pilgrim Burgess, leave my instigating to Kimleah Scott.

I, DaViuna Pilgrim Burgess, leave my Shortness to Kyla Taylor.

I, DaViuna Pilgrim Burgess, leave my hairstyles to Deneisha Whiteside.

I, DaViuna Pilgrim Burgess, leave my ideas to Eric Gaffeny Jr.

I, DaViuna Pilgrim Burgess, leave my teacher assistants to AJ M.

I, DaViuna Pilgrim Burgess, leave my attitude to Ty'una Landrum.

I, DaViuna Pilgrim Burgess, leave my patience to JaAsia Stripling.

I, DaViuna Pilgrim Burgess, leave my athletic card to Camren Whiteside.

I, DaViuna Pilgrim Burgess, leave my culture to Tristen Artison.

I, Reec Marlow, leave my bad habits and even worse decision-making skills to Trent Lawter.

I, Samuel Williams, leave my patent for grandma detection systems to Dr. Timmons.

I, Anthony Peña, leave my swagger to Michael Smith.

I, Madison Bailey, leave my sneaking around playing Roblox to Maisie Bozarth.

I, Khamdara Sok, leave my Chorus swagger and leadership skills to the chorus kids.

I, Khamdara Sok, leave my flute-playing skills and diva energy to the flute section.

I, Irina Kosmin, leave the quote, "Do your best, graduate at your best," to all underclassmen.

I, Ivette Lara-Jimenez, leave my goofy and annoying laughs to Johana Ojeda-Ortega.

I, Kengo Buschner, leave all four years of basketball to all of my teammates; the best parts of high school were all the wins, losses and memories we shared.

I, Caroline Foster, leave my obnoxious and outgoing personality to all of my friends!

We, Jimena Lopez and Leah Shnitser, being of beautiful iconic D1 yappers, leave our yapative legacy to Allison Armendariz.

I, Nicholas Smith, leave my short shorts for James O'Sullivan.

I, Kealey Burns, leave my loudness to James O'Sullivan.

I, Nicholas Smith, leave behind the Sorento for Paul Cunningham.

We, Jimena Lopez and Leah Shnitser, being an awesome iconic duo, leave behind our legacy of laughter in Mr Horton's band.

I, Kealey Burns, leave my humor to Lawton Neely.

I, Dylan Reich, leave my lunch spot to Nic Haynes.

I, Colby Treadway, leave my role as Interact Club President to Kaleigha Bailey.

I, Rowan Raney, leave my pickleball and ice cream adventures to Kayden Amos.

I, Rowan Raney, leave all my procrastination skills to Rebecca Fletcher.

I, Rowan Raney, leave all my quizzes on ocean facts to Mallon Fartin (Fallon).

I, Asher Hattaway, leave morning car conversations to Jose and Urijah.

I, Arden Sinclair, leave my "trust the process" painting to Mrs. Burnett.

I, Arden Sinclair, leave my fluent Spanglish to AP Spanish

I, Arden Sinclair, leave my power to force the debate team to stay after school to the next captain.

I, Mark Andriychuk, leave my AI subscriptions to Adam Horton.

I, Christopher Pack, leave my starting spot on varsity to Alden Moss.

I, Matthew Steading, leave my captainship to Anderson Bryson (Fireball).

I, Owen Walker, leave my corner of the wrestling mat.

I, Graham Boyd, leave leading the pre-show prayer to Gabby Ensminger.

I, Graham Boyd, leave drawing Among Us all over the theatre room whiteboard to all future theatre students.

I, Graham Boyd, leave my sense of humor to Libby Blackwell.

I, Owen Walker, leave my tennis slice.

I, Erin Alsup, leave tic tac toe during band class to Ryder Tarlton and Jaiden Oen.

I, Angelica Watson, leave my kind heart, Maddie Gonzalez and my carefree spirit to my favorite coach, Coach Philson.

I, Elliot Miller, leave my love for soccer to Sofia Maslyanchuk.

I, Elliot Miller, leave my Taco Bell runs to Neeley Bush.

I, Elliot Miller, leave my slick backs to Yana Kole-snik.

I, Elliot Miller, leave pre-game car karaoke to Anastyn Smith.

I, Kai'mauri Gary, leave my love for football to all my former teammates.

I, Jasiah Copeland, leave all the pocket change to my homies I love most.

I, Erin Alsup, leave my spot in the stadium bleachers on Friday nights at football games and all my love to make your junior year the best one yet to Josie Davis.

I, Erin Alsup, leave the tradition of making yearly trumpet section shirts and creating an "only trumpet group chat" to Deacon Henson and Jackson Stokes.

I, Erin Alsup, leave all my favorite memories in band and favorite stands tunes to the Trumpet section. Love you guys and will miss you all.

I, Gloriana Howard, leave my patience and resilience to Sarah Gaskins.

I, Gloriana Howard, leave my silly quips to Sophia Rollins.

Chapman High School



We, Laini Gedenberg, Helene Starkey and Preslee Taylor, leave the editorial positions of the Panorama Staff to Emily Browning, Alexis Floyd and Myan Johnson.

I, Helene Starkey, leave my work ethic to the Panorama Staff.

I, Helene Starkey, leave the joy of music to Anika May.

I, Helene Starkey, leave the love of the program to the 2026 Chapman High School "Pride of Inman" Marching Band.

I, Helene Starkey, leave the confidence and skills of great leaders to the student leaders of the Chapman High Band.

I, Helene Starkey, leave the feeling of calmness and peace to Sarah Gaskins.

I, Nathan Leonard, leave my percussion abilities and responsibilities to Anthony Mikhaylenko.

I, Nathan Leonard, leave my bankruptcy in Phasmophobia to Joshua West.

I, Nathan Leonard, leave "The YC's" to Joshua West, and Jackson Stokes.

I, Nathan Leonard, leave my football slandering to Ayden Smalls.

I, Kara Twitty, leave my love for basketball to Kamyryn Thompkins.

I, Kara Twitty, leave my outgoing personality to Peyton Holmes.

I, Kara Twitty, leave my confidence to Brynlee Martiandale.

I, Kara Twitty, leave my leadership to Mattie-Mae Cothran.

I, Kara Twitty, leave standing up for myself to Sully Holcombe.

I, Kara Twitty, leave my dedication to Annastyn Smith.

I, Kara Twitty, leave my smile to Kayden Amos.

I, Kara Twitty, leave positivity to Mira Ann Hightower.

I, Kara Twitty, leave my uniqueness to Natalie Gaddy.

I, Kara Twitty, leave my confidence for basketball to Braelyn Foster.

I, Kara Twitty, leave my boldness to Paisleigh Smith.

I, Kara Twitty, leave my love for sports to Jayden Wilkins.

I, Gracie Greenway, leave after practice, fried pickles to Samantha Ireland.

I, Gracie Greenway, leave my love for big GMC trucks to Claire Loftis and Samantha Ireland.

I, Gracie Greenway, leave randomly dancing and loud singing in class to Claire Loftis.

I, Gracie Greenway, leave my love of Chicken Salad Chick to Samantha Ireland.

I, Gracie Greenway, leave the song "Into You" by Ariana Grande to Claire Loftis.

I, Gracie Greenway, leave my obsession with Snapchat filters to Sofia Maslyanchuk.

I, Gracie Greenway, leave my faith in Christ to get me through all things to Avah Blanton.

I, Gracie Greenway, leave loving others and sharing the word of Jesus to Mrs. Mathis.

I, Gracie Greenway, leave my amazing golf skills to Kenslie Edwards and Leigha Bailey.

I, Gracie Greenway, leave hitting curbs to Kyleigh Miller.

I, Gracie Greenway, leave future Tutti Frutti trips to Avah Blanton, Kyleigh Miller and Cody Benstead.

I, Gracie Greenway, leave loud laughing, singing, food cravings, TikTok edits, trying to force myself out of bed each morning and the nickname P-Dawg to Paisley McPeters.

I, Gracie Greenway, leave my title of funniest in the yearbook class to Natalie Green.

I, Gracie Greenway, leave my love for art to Emily Browning and Carleigh Melton.

I, Gracie Greenway, leave my passion for Spanish, saying "Muy bien," "Fui Di Vi" and "Ay, ay, ay" to Señora Trejo and Señora Coates.

I, Gracie Greenway, leave my love of golf, math and "Just a little treat" to Mrs. Bailey.

I, Gracie Greenway, leave my love of the golf team and graphic design to Coach Pitt.

I, Gracie Greenway, leave neighborhood drama to Dr. Hollis, Natalie Rigouard, Claire Greene, Will McCraw, Seth Barnette and Ashton Moore.

I, Gracie Greenway, leave all my NYC trip memories to Georgia Brown.

I, Gracie Greenway, leave my love for dance to Claire Greene.

I, Gracie Greenway, leave my 56* and Shirley Timples to the girls golf team.

I, Gracie Greenway, leave my frustration in art to the future AP Art class.

I, Gracie Greenway, leave my creativity and dedication to Chapman to my Student Council family.

I, Gracie Greenway, leave laughter, napping on the iconic couch, Chick-fil-A chicken minis, Home Run drinks, the love of art and traveling together to Mrs. Burnett.

I, Gracie Greenway, leave "I'm not doing it all for you!" to Mrs. Burnett.

I, Gracie Greenway, leave all my thanks and gratitude for Chapman High School to Mr. Davis.

I, Ester Godunko, leave my academic abilities to Anna Godunko.

I, London Jabber, leave my softness and discernment to Pressley Eidson.

I, London Jabber, leave my love and determination for academics as well as athletics to MJ Sohota & Lila Moore.

I, Dominica Syrbu, leave my loud laughter at bad jokes and "She listened while she ate" to Vera Chyzh and Amy Paduret.

I, Dominica Syrbu, leave walking each other to class and 5 minutes of "How was your day?" between classes to Karina Syrbu.

I, Ashley Lee, leave my love for photography to Brayden Lewis.

I, Ashley Lee, leave The Prowl to Samantha Ireland.

I, Ashley Lee, leave my setter position to Fallon Martin.

I, Ashley Lee, leave making fun of Dr. Timmons to the newspaper boys.

I, Ashley Lee, leave my legendary banana pudding recipe to Dr. Timmons.

I, Savannah Fife, leave The Prowl social media to Braelyn Foster.

I, Savannah Fife, leave the legacy of Chapman cheer to Sydney Lance.

I, Savannah Fife, leave my love and enthusiasm on Friday night lights to Claire Loftis.

I, Savannah Fife, leave my spot on the mat and lead warmups to Karleigh Burnett.

I, Savannah Fife, leave early morning car rides to breakfast to Natalie Green and Paisley McPeters.

I, Savannah Fife, leave the art of zoning out to Dr. Timmons.

I, Lilly Seawright-Page, leave my position on the Ashley Smith Photography Rep Team to Samantha Ireland.

I, Lilly Seawright-Page, leave my role as editor to Samantha Ireland.

I, Lilly Seawright-Page, leave my love for Teacher Cadet to Dr. Timmons.

I, Lilly Seawright-Page, leave my love for Disney magic to Dr. Timmons and Mr. Pace.

ool Class of 2026



Photo by Alex Hollis

Chapman should offer English IV Honors



BRAEALYN FOSTER

Students should be offered an English IV Honors course.

After you finish English III, you have three options: AP

Language and Composition, AP Literature and English 101.

Many students may not want to jump into an AP or college-level course and may want to stay on the honors level.

The only route you can take from there is college-prep English IV.

After taking English IV, you will receive a non-hon-

ors credit, which will hurt some students' GPAs after they have taken honors English their whole high school career.

Students also may fall short of the AP and college-level standard.

Therefore, they have to drop a level to take a college-prep class where they will exceed the expectations in that class.

Whereas if we have an honors course, students will be able to keep a weighted GPA while also challenging themselves in their class.

Some administrators worry that if English IV Honors is offered, AP and dual credit enrollment could drop.

However, that could also be a good thing for some students.

Instead of feeling pushed

into AP or dual credit before they are ready, students could choose a class that still challenges them while better matching their skill level.

This could provide extra preparation for students who are not yet ready for higher-level courses.

A handful of students take English I in eighth grade and may need an extra push with English IV before they

enroll in AP or dual enrollment.

This can also benefit AP teachers because their students will be more qualified for the class and less likely to fall short of expectations.

AP is a jump from an honors course, so having English IV Honors will provide a good middle ground for all students.

Attendance policies need more flexibility



SYDNEY LANCE

Currently, students are allowed five parent-note excuses per semester and unlimited doctor's notes. Missing too many class days results in failure due to absences.

While this system has good intentions, many of these policies fail to reflect the reality of students' lives, and

students struggle to meet the class-time requirements needed to pass a course.

Students are human beings with added responsibilities as they grow older. Allowing a few extra days of excused absences would create a buffer and a less stressful environment.

To begin with, students struggle with mental health and the reality that comes with it.

High school is stressful. Most students have jobs or play multiple sports, all while trying to maintain high grades for college.

It can be overwhelming to keep up with every aspect of life, especially as a teenager. Allowing extra days gives students a chance to step back, regroup and come back stronger.

Additionally, not every student has the same life or schedule. Some have younger siblings they have to take care of, others have opportunities for the future they can't miss, and some deal with things at home that are out of their control.

Furthermore, not all learning happens while sitting at a desk.

Many valuable opportunities happen outside the classroom.

Things like internships, volunteering or even traveling can provide educational opportunities that students can't find in a classroom. However, attendance policies can discourage these experiences by treating them like a problem.

At the end of the day, this isn't about skipping class. It's about creating a school environment that understands students' lives outside the classroom.

Trades offer students strong career paths



DECLAN SHENSKY

More students should go into the trades for many reasons. There are so many opportunities at Swofford Career Center, Master Skills Center and R.D. Anderson. Some examples include heavy equipment, HVAC and welding.

Students can gain a year and a half of experience in a trade and leave high school more prepared than others.

Instead of going to college for four years and taking on \$40,000 in student loan debt, students could go straight into the workforce and make \$50,000 a year while working their way up, especially if they work for the city.

When working for the city,

employees do not need a degree. They can move up quickly if they work hard, and they can receive good health insurance and a pension.

These are some examples of trade jobs in South Carolina that do not require a degree. The average welder makes \$20.66 an hour. The average construction worker makes \$19.75 an hour. The average HVAC technician makes \$17 to \$23 an hour, if not more.

Even with those starting salaries, there is still room to move up and make more money. Students who go straight into the workforce after high school can also avoid student loan debt and housing payments right away.

Trade programs are an excellent alternative for students who want to enter the workforce after graduation instead of going to college.

Bathroom vandalism hurts everyone



CAMPBELL MATHIS

If you are a male student and need to use the restroom, there is a real chance the boys bathroom is taped off and out of order.

You might think workers are just cleaning it or restocking paper towels.

While that can be the case, it is often caused by vandalism on school property.

This problem grew during a social media trend in which students stole items

from restrooms and called it a "devious lick." If you were in middle or high school in 2021, it was not uncommon to see a soap dispenser posted on someone's story.

Even if some people thought it was funny, it eventually became disruptive to learning and created consequences for everyone. Starting in 2021, bathrooms began closing, which meant students sometimes had to walk across the school just to find an open one.

On top of that, students could face charges for damaging or stealing school property. According to one report, 65% of districts reported damages ranging from \$10,000 to \$100,000,

and sometimes more.

Why bring this up now? Chapman is again facing vandalism, particularly in the boys bathroom in the 300 hallway, which is often closed because of students vandalizing the floor, tearing soap dispensers off the wall and knocking out ceiling tiles.

Students need to stop this vandalism.

It does not affect only the people doing it. The whole school deals with the consequences.

I do not want to walk from the 300 hallway to the 100 hallway just to use the bathroom. Schools also spend up to \$600 million a year nationally on vandalism, wast-

ing money that could go toward improving the school and learning environment.

If you see signs of vandalism, tell someone. If the wrong crowd goes into a bathroom that has already been damaged, it can create a "broken window effect."

Once students see something broken, more vandalism can follow.

As a school, we need to stop vandalizing places we use every day. It is not funny or cute. It is frustrating and creates consequences for everyone.

If you see it, report it. That is not snitching. It is helping keep the place we go every day clean and respectful for students and staff.

Shared fields, split focus



BRILEY HALL

Having softball and baseball games at the same time is inconvenient.

One game by itself normally would not need multiple timeouts, but when either sport has foul balls go onto the other field, both games have to stop and wait for the ball to be returned.

Both varsity sports have walk-up songs. This can create a good environment for each team when the sports are separate, but not when both teams are playing at the same time.

With the sports already being loud because of teammates, having two different songs playing at the same time can distract athletes who are batting and fielding.

It can also make it harder for players to see the signs coaches give when they are batting or pitching.

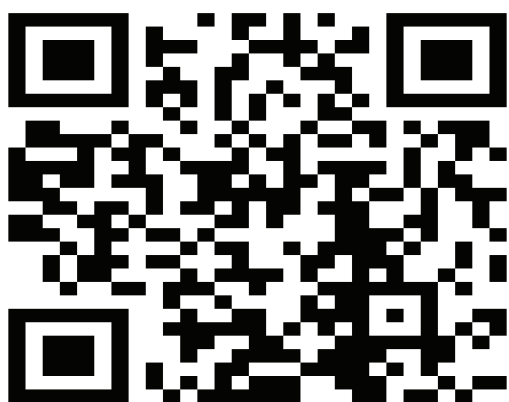
Pitching is a position that requires focus, which players may not receive when so much is happening at once.

The audience for each sport can become large when everyone is in the same place at the same time.

With other spring sports happening in different areas of campus, finding parking can be difficult. On top of everyone going to the same place for softball and baseball, there is no direct parking for just the two sports, which can make people walk farther to the fields.

During the softball game on a recent Friday evening, the baseball team had its music so loud we could not hear each other on the field or what our coaches were saying.

Check out *The Prowl* online!



The Prowl Website



The Prowl Instagram

A farewell from *The Prowl's* editors

SAVANNAH FIFE
ASHLEY LEE &

LILLY SEAWRIGHT-PAGE

Starting off as the youngest in the class, we came in shy, quiet and hesitant, but we didn't know just how much this experience would impact our lives. As the year progressed, we not only became closer as friends but also grew as staff members.

In the fall of sophomore year, we were promoted to managing editors and visual media editor. During this time, we learned a lot about the behind-the-scenes side of newspaper and worked on our leadership and communication skills. We learned that newspaper isn't just about writing but also about building relationships and making memories to cherish forever.

Whether it was decorating the hallway for spirit weeks, having class parties, talking for hours, getting relationship advice, going to prom with Dr. Timmons, making trendy videos, going on field trips, taking pictures at events, giving gifts or documenting Chapman life, these are just a few of the things we will miss most as we say goodbye to this chapter of

our lives. We are grateful to have experienced them, and we plan to carry these skills with us into college and our future.

Throughout our four years on staff, we worked hard to build *The Prowl* into what it is today. When we first joined, we had a small staff of around eight people. Now, we have a strong staff of more than 20 members.

We've also worked diligently to expand our website and social media presence. Our Instagram more than doubled its followers, and our website views increased by thousands. Our newspaper has reached beyond the school and into the community in ways we never thought possible. We have interviewed local officials and taken pictures at community events. Through our work, *The Prowl* has become more than a school newspaper.

As this chapter of our lives comes to an end, we want to leave behind a legacy for our fellow staff members. We want you to continue growing *The Prowl*. Keep working hard and never become content with what you have. Strive to be even greater

than those before you.

There are endless opportunities to grow as both leaders and writers. *The Prowl* is much more than a 90-minute block; it is a built-in family during your school day. These are the people you will go through one of the most important times of your life with. They are the people you will share stories with, experience hard times with and always be able to count on.

This has brought us to where we are now. Whether it's going on the senior trip, talking or going to get fun drinks, we've been there for each other every step of the way.

This friendship wouldn't be possible without our adviser, Dr. Timmons. He is the one who encouraged us to join four years ago. He is our school dad, our shoulder to lean on and our favorite person to talk to.

Between the three of us, we've spent a total of 36 periods in his class. During that time, we became "the girls," never seen without each other. Room 325 has become our home and safe place.

He is our favorite teacher



Lilly Seawright-Page, Ashley Lee and Savannah Fife served as editors for *The Prowl*.

not only because of all the academics he has taught us but also because of the many life lessons we've learned from him. Because of him, our high school journey has been nothing short of amazing. We can't thank

you enough for everything you've done for us. We are going to miss you more than you know. Your girls love you.

As we embark on our next journey in life, we are forever grateful for this staff, Dr.

Timmons and *The Prowl*. Even though we have to say goodbye, we know our legacy will continue through future staff members.

That's a wrap on *The Prowl* editors.

Students need life-skills classes



SAMANTHA IRELAND

Currently, students spend hours working on core subjects such as math, science, English and history.

While those subjects are important, not everyone needs the same depth of study in every area.

Because of that, it would make sense to remove some unnecessary filler classes from schedules and replace them with classes that teach

life skills.

Examples could include classes on writing checks, filing taxes, cooking, cleaning and other everyday responsibilities.

Some students grow up without a parent or guardian who is willing or able to teach them these basic skills. Having a class period dedicated to them would at least give students some knowledge in these areas.

Students who go to college and begin living on their own would especially benefit from learning how to cook, clean and manage adult responsibilities.

On the other hand, students who go straight into

the workforce would need skills such as interviewing, communication and other workplace basics.

Some students may need these skills for their future careers just as much as they need core academic subjects. Although students can take more career-specific courses through Swofford, that can be a bigger commitment for some students.

Because of that, students would likely benefit from, and enjoy, having the opportunity to take basic life-skills classes to prepare for the future.

Parents can ruin youth sports



AVERY HOLDEN

Whether they stick with them or not, almost everyone has played a youth sport at some point. Playing with new friends can be fun.

However, parents on the sidelines often create a stressful environment.

Some parents are more focused on their child winning than enjoying the sport. Whether it is recreational basketball or Level 8 gym-

nastics, parents often pressure their children to win and be the best instead of simply having fun.

Some parents also try to relive their glory days through their children. That creates unnecessary pressure and can take away from the experience.

Another issue is sideline coaching. Parents who try to coach their children from the stands and yell at officials or opposing players can ruin the experience and create a tense environment.

At times, officials may respond poorly to aggressive parents and make questionable calls. That tension can affect everyone involved. In

some cases, it can even lead to injuries or fights.

In addition, some parents burn out their children by pushing too much activity, including year-round practices. Being pushed all year can exhaust athletes and lead to injuries.

With coaches already pushing athletes in practice and games, extra pressure from parents can feel overwhelming. That often leads players to burn out or quit altogether.

While parents may think they are pushing their children to be their best, that pressure often causes more harm than good.

Ownership may protect against AI



IAN COATES

As AI has grown, many people have begun to voice fears that it will take over jobs and leave many people unemployed. This is valid.

Jobs such as bookkeeping, call center work and reception have already begun to shift from humans to AI.

Many people believe jobs such as doctors, teachers and other specialized professions will remain safer

because AI is designed to analyze structured data and patterns, which are more common in simpler jobs focused on tracking information.

However, people who open and run their own businesses may be safer.

Someone has to choose to purchase and implement AI before it can even become part of a business.

AI cannot operate in a business if no one brings it in to begin with.

Business owners also have to speak on behalf of their companies. People are more likely to respect a human than a robot.

Humans also understand

better what attracts people. While an algorithm can make predictions, it does not truly know what a specific community needs or what will draw people in.

Owners are also better able to make decisions about whom to hire because they can form a clearer impression and make more rational choices than an algorithm can.

While AI may continue to take over more jobs and industries, people will still be the ones who own businesses, making business ownership a more secure career path.

Teens face pressure online



GISELLE

MORQUECHO-DELGADO Social media has become a major influence in teens' daily lives.

Apps such as Instagram, TikTok and Snapchat are used to communicate with friends, keep up with trends and express themselves. Social media has many benefits, but it also has negative effects, including harm to mental health, unrealistic

standards and distraction.

One of the biggest issues with social media is the effect it can have on teens' mental health.

Teens constantly compare themselves with what they see online. They see others posting the best parts of their lives, which can make them think other people are happier, prettier or more successful.

Seeing that can lead to insecurity, stress and lower self-esteem because their own lives do not look the same.

Social media also creates unrealistic beauty and lifestyle expectations.

Filters and editing apps can

make teens feel pressured to look a certain way or live a perfect life. That can result in teens focusing too much on their appearance instead of building confidence.

Social media can also be a major distraction for teens.

Teens spend too much time scrolling through apps when that time could be used for studying or spending time with family. That can make it harder for teens to stay productive.

While social media is not completely negative, it does allow teens to connect with friends and become more aware of important news in their communities and around the world.

Beyond the usual: seniors choose unique paths after graduation

By SAMANTHA IRELAND & SYDNEY LANCE
STAFF WRITERS

After high school, many students go to college for majors such as business, nursing or education. However, some students take a more unique path.

Senior Gloriana Howard is one of those students. She plans to attend Anderson University and double major in musical theatre and psychology.

Howard has taken acting classes since she was 8, preparing for opportunities like this from an early age.

She also prepared academically by taking college-level classes.

"I have been taking a lot of dual enrollment, and I took a few APs," Howard said. "At this point, I have all of my non-Anderson-specific gen eds out of the way, so I will be able to go straight into Anderson and start getting into the major-specific courses that I need."

Senior Matthew Bicknell is also pursuing an uncommon career path. He plans to attend Charleston Southern University to study aeronautics and become a professional pilot.

"I've always had a passion for flying since I was younger and have since made it my goal to become a pilot as my profession," Bicknell said.

He has been working to earn his private pilot license and build flight hours before college, which will give him a head start.

Bicknell said he believes aviation is not a common

career choice.

"Not a lot of people like to fly, and the few that do like it don't ever think of it as a career but more of just traveling," Bicknell said. "Along with this, it is a long journey to becoming a professional pilot that not many people are willing to endure."

Not all students, though, plan to take the college route.

For example, CJ Pryor plans to pursue coding, cybersecurity and game design, fields he said do not require a degree.

Pryor said he has prepared by taking coding classes and researching how to make programs stand out.

"I've always wanted to make my own game ever since middle school," Pryor said. "I realized coding was pretty easy, at least for me, so I decided to do something that I like and am good at."

Another student is taking an especially unusual path outside the United States.

Senior Ryan Kate Smith has decided to travel to Guatemala to study music, teach English and open a barber shop. She plans to attend the Universidad del Valle de Guatemala.

Her experience is especially different from that of many high school students in the area.

"I'm going to live in a different country for numerous years, and it's not in the city, it's in the rural areas," Smith said.

Chapman students pursue a wide variety of careers and trades, and these are just a few of the more unique paths.

Ireland named Editor of The Prowl

By SAVANNAH FIFE & LILLY SEAWRIGHT-PAGE
EDITORS

Last week, junior Samantha Ireland was announced as the next Editor of *The Prowl*.

Adviser Drew Timmons said Ireland has a lot of potential and is qualified for the role.

"I think she is a fantastic writer," Timmons said. "She's done a wonderful job since she's been on staff. She's always looking for a good, engaging story, and I can always trust it will be well-written."

Ireland is honored to hold this new role.

"I'm excited to accept the



Samantha Ireland, the next editor of *The Prowl*.

new responsibility and everything that comes with it," Ireland said. "I'm excited to bring new ideas."

Moving into the next year as a leader, she hopes to continue the excitement and bring new ideas.

"I want to keep it fun and carry on the traditions, but also make new ones," Ireland said.

Yearbook staff prepares for new chapter



Junior Emily Browning looks through a recent yearbook for ideas. Browning, along with juniors Alexis Floyd and Myan Johnson, will lead the yearbook staff in 2026-27.

Photo by Ashley Lee

By IAN COATES
STAFF WRITER

Juniors Emily Browning, Alexis Floyd and Myan Johnson have been named the Editors for Chapman Panorama next school year.

Johnson and Floyd have both been on staff for three years, and Browning for one.

All three are looking forward to what they can bring to the program.

Alex Hollis, the yearbook adviser, said he is confident in his choice of the new editors and their skill level.

"The primary reason we picked these three is because it gives us a good combination of experience and fresh perspective," Hollis

said. "Emily has only been in yearbook for one year, but she really fit in well and quickly picked up the idea of what we do here. I think between her, Alexis and Myan, they have a nice balance of talents."

Browning said she wants to continue the legacy and dedication that previous editors have left behind.

"They're not afraid to use their free time to stay after school and work on the book," Browning said. "They're always so dedicated to what they've tried to accomplish."

Johnson said she hopes the editors will be able to bring a lot to the program and get more people excited.

"I want more people to get excited about the book and what we create," Johnson said. "I want them to interact more and get more out there."

All three said they hope they can get more students involved with the staff, but Floyd said she particularly wants to add creativity and clear communication to the program.

"I want to create an environment where everyone feels comfortable sharing ideas and expressing their opinions," Floyd said. "I want to make sure the staff has the support they need to create an amazing product."

Hollis said he hopes the editors can create a more

student-led program and become more confident in their decisions.

"Of course, they're going to work with me as an adviser, but I don't want them to think that everything has to have my final decision," Hollis said. "I want them to be able to make choices and show the younger staff that you earn these positions by the way you behave. I hope they grow in their leadership skills, and it's always hard to match the same quality of a book you had the previous year, but I'm confident they're up to the task."

Seniors step away from sports after high school

By PEYTON HIGGINS, BRILEY HALL & EMMA SIMS
STAFF WRITERS

At Chapman, many senior athletes spend years giving time and effort to their sports. But as graduation gets closer, not all of them plan to keep playing.

For many, high school sports were an important part of their lives. Now, though, they are ready to focus on new goals, whether that means college, a career

or something completely different.

Several said the careers they want to pursue make continuing a sport difficult.

Senior soccer player Timothy Yakovenko said nursing is one reason he will not keep playing.

"With the accelerated nursing program, you can't be playing or doing sports at the same time," Yakovenko said.

He is not alone. Senior two-sport athlete Elliot Miller said college demands

will also keep her from continuing.

"It's also hard to be on the pre-med track in college while playing a sport," Miller said.

For some seniors, the passion just is not there anymore.

"I fell out of love with it," senior football player Gage Teal said.

Senior Mason Deal said he feels similarly.

"I just want to be done with it," Deal said. "I think I've had a good four-year run,

and it just didn't make sense with what I want to do professionally to continue running."

Although some seniors have decided not to continue their sports, they said they will always be grateful for what Chapman athletics gave them.

"(I am grateful for) building the bonds and relationships with the people I played with," Yakovenko said.

Spring 2026 in photos

